

16 to 19 Tuition Fund – Trinity Post 16 Solutions Ltd October 2020

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

The government announced £1 billion of funding to support children and young people to catch up.

Trinity Post 16 Solutions Ltd will use this funding for their 19–25 provision and target support for our students to catch up for lost teaching over the previous months.

We have 9 students on roll, students will be assessed to identify any regression in maths, English, and vocational areas.

Our parenting team will survey students to assess their mental health and identify any issues or concerns.

Students who have been identified as regressed or in need of mental health support or support with virtual learning will receive individualised bespoke interventions and or resources which could include:

- Resources to enable Virtual learning including tablets and dongles
- small group (maximum of 3) intervention for maths and English
- small group (maximum of 3) intervention for vocational qualifications
- 1:1 intervention for maths and English (specifically for 2nd year students)
- 1:1 intervention for vocational qualifications (specifically for 2nd year students)
- 1:1 Individualised Support for identified mental health difficulties
- Small group (maximum of 5) catch up for vocational assessments
- Recovery Curriculum for **all** students during Enrichment sessions

All interventions will be reviewed half termly.

December Update:

75% students in English regressed

100% students in Maths regressed

4 students were identified as requiring Mental Health intervention

January Update:

100% students receiving intervention for maths have made progress

100% students receiving intervention for English have made progress

75% (3 out of 4) students who received intervention for their mental health feel ready to reduce their support to an informal catch up.