

Striving For Excellence



We Change Lives Daily

Deneview

The design and delivery of the Curriculum at Deneview is catered closely to the individual needs of our students to ensure engagement and success for all.

Our creative and challenging timetable enables us to deliver all aspects of the National Curriculum whilst also creating exciting, motivating and innovative learning opportunities.

Our Key Stage 2 students are placed in ability groups and are taught by a consistent class teacher. There are times in the week where they access subject specialists for specific lessons.

Our Key Stage 3 students move around specialist subject staff throughout the academy day. All students access an age appropriate curriculum that is targeted to meet their needs. We also have an Additional Needs unit in academy who are a mix of KS2 and 3 students that access all their lessons through a consistent team of specialised staff.

Curriculum:

English

Maths

Science

Computing

Physical Education

Humanities

Art and Design

Enterprise

Roots of Empathy



English

Throughout the week children in academy take part in English lessons that allow them to learn new skills in an exciting way. We use stimulating texts to get children's interest and raise levels of motivation. We work in ways that encourage all children to participate fully.

Speaking and Listening

Our work in this area is planned to help students to develop their communication skills. We help them to understand the ways we need to change how we speak depending on our audience. We want our students to be confident and to feel comfortable expressing themselves in different situations.

Writing

Our work in this area is planned to help students to develop their writing skills. We help them to understand the ways we need to change how we write depending on our audience. We ensure that, through our teaching, children become increasingly skilled and we work very hard with our students on their spellings. Children are given a lot of support to help to develop their writing skills. Again we try very hard to motivate and enthuse our students.

Handwriting

we teach spelling and handwriting together to ensure that each child develops an effective style of writing whilst at the same time learning to spell words in set groups and families.

Reading

The teaching of reading is given a high priority at Trinity Academy. We use a variety of methods to teach children to read. We teach phonics so that children can tackle new words by blending the sounds. We also teach some whole words so that each child builds up a sight vocabulary of They common words to be used as a start to reading fluently. As the children progress with reading they will be offered a wider selection of texts using books for reference and pleasure. Teachers read with all children regularly and keep detailed written records.



Maths

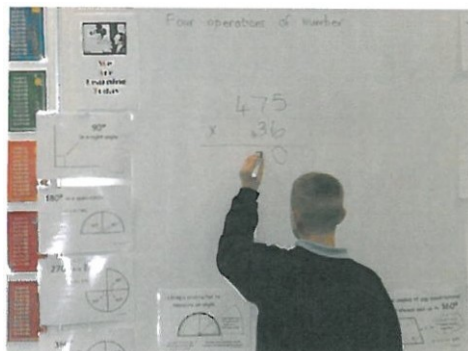
At Trinity we recognise that numeracy is an essential part of children's learning and used in a wide range of activities both in academy and in everyday life.

Throughout all subjects, every child is encouraged and supported to achieve their best and gain enjoyment from the challenge of mathematics. We work to provide each child with a sound understanding of basic mathematical concepts which can be used in everyday situations.

As many of our students learn best through 'hands on' activities, teachers plan lessons to suit. Within numeracy lessons students experience a variety of activities including oral and mental calculations, practical work, problem solving and investigations. Each week we reward the KS2 and 3 maths awards to pupils of all abilities, who are making a special effort in maths lessons.

The curriculum is individualised to support students to make the best possible progress. On transfer to Trinity

Deneview all students are assessed using our thorough numeracy assessment system which identifies gaps which then informs targeted teaching and intervention. We were visited by OFSTED in Nov 2012 who said, "Most pupils who join the academy have fallen behind in the basic skills. are put back on the right track and their reading, writing and mathematics quickly improve"



Science

All students at the Deneview site participate in 3 Science sessions each week. We have revised our curriculum, to match the brand new curriculum which was published in September 2013.

Each half term covers an area of Biology, Chemistry or Physics with a breadth of topics covered over the two year key stage rolling programme. Scientific enquiry skills are developed continuously through practical investigations in all topic areas.

Our science lessons at Deneview aim to equip pupils with the specialist scientific vocabulary

needed to progress to the next stage of learning. We strive to use different contexts in order to maximise pupils' engagement and motivation, in addition to highlighting the uses and implications of the subject.

Planning plenty of first-hand, practical experiences allow students to gain understanding necessary in the nature, processes and methods of Science strand.

Students at Key Stage 3 access their lessons in our dedicated science laboratory with specialist staff. Science is best taught through first hand experience, therefore, wherever possible, children are given the opportunity to carry out practical investigations, both set by the teacher and,

increasingly of their own devising. Alongside this, opportunities are provided for discussion, written work and the use of secondary sources and ICT.



Computing

The Computing Programme of Study has been developed to meet the requirements of the New Curriculum (2014). It combines a number of skills from the old curriculum and introduces a larger focus on programming, simulations and modelling.

Here at Trinity Deneview we embrace the new computing curriculum. We see Computing as an integral aspect of all areas of their learning. Students learn a broad set of skills to support and enhance their learning, therefore providing them with life skills in preparation for an ever growing digital world.

Computing continues to be popular with our students at Deneview and they take full advantage of the mobile technology around the Academy. Laptops are used in and outside the classrooms and extensively within the subject areas. We subscribe to a number of web-based programmes to support the core subjects.



Physical Education

Deneview provides opportunities for all pupils to engage in Sport & Physical Education through a wide range of traditional team games such as football, basketball and cricket as well as individual sports such as badminton, tennis and table tennis.

Intra-academy competitions in sport specific skills and general fitness are keenly contested every half term. Pupils also have the opportunity to represent the academy at tournaments for football, athletics, rounders and swimming. There are regular sporting "friendly" fixtures against some mainstream academies.

Every pupil can expect to take part in at least ten days of Outdoor Education each year where the activities include cycling, hill walking, orienteering and obstacle courses.

PE is assessed in accordance with the National Curriculum, the key subject areas being football, basketball, table tennis and athletics. Assessment takes place every half term. All pupils are also assessed in a Strength & Fitness activity and individual sport-specific skills on a half-termly basis.



Geography

In keeping with our aim that the subject of Geography should demonstrate the existence of a wide and rich world beyond our students' personal experience, we use a variety of teaching and learning styles in our geography lessons.

We encourage students to ask as well as answer geographical questions. We offer them the opportunity to use a variety of data such as maps, statistics, graphs, pictures and aerial photographs and we enable them to use ICT in geography lessons where this serves to enhance their learning.

Students take part in discussions, and they present reports to the rest of the class. They engage in a wide variety of problem-solving activities. Wherever possible, we involve the students in 'real' geographical activities, for example research of a local environmental problem, or use of the Internet to Investigate a current Issue.

History

Our aim is to help our students realise and consider their own views within a wider context. History teaching focuses on enabling students to think as historians. We recognise and value the importance of stories in history teaching and we regard this as an effective way of stimulating interest in the past.

We focus on helping students understand that historical events can be interpreted in different ways and that they should always ask searching questions such as 'how do we know?' and what have we learnt about information they are given.



Art and Design

Art is an important part of our pupils' education at Deneview.

Every afternoon within our Creative Curriculum Andrea and Lesa teach Art and Design. We cover different artists like Andy Warhol, Kandinsky and Ed Hardy.

In addition to this we study Still life and Graffiti with the students. We use different mediums such as pencil, water colours, charcoal, acrylics and pastels. The students love to use the light box, this builds their self esteem and confidence.

This time for the first time we have entered a countrywide competition to design an elephant to raise awareness for the Asian Elephant Foundation. Our students were extremely enthusiastic about this and produced some superb designs. We are very proud of our creative students.



Enterprise

There are a lot of budding Entrepreneurs at Deneview Academy.

Every tutor group in academy has taken part in enterprise activities.

Some groups had to invent a new product and make a "pitch" to investors. They needed to create a business plan and outline who the target market was. One of our students invented an "eye pad". This could only be activated by eye recognition. He thought this would prevent it being stolen therefore it had a "USP" (unique selling point)

Other groups were given an imaginary £1,000 budget and they had to furnish a 1 bed roomed flat, the main thing that the students needed to decide was what was essential and what was not.

Throughout the year staff and students run our Friday breakfast club which has gone from strength to strength, not only do we sell delicious bacon sandwiches we also now cater for special dietary requests from staff such as Weight Watchers/Slimming World /Gluten Free and Vegetarian.

Students from across the academy help in this initiative and we are hoping that our business will continue to grow.



Roots of Empathy

As part of our vision for developing parenting skills in our students, we have secured an intervention programme from an organisation called Roots of Empathy. Roots of Empathy is, an internationally renowned, classroom based programme that has shown significant success on reducing levels of aggression among academy children and raising social competence and empathy.

Ten of our key stage 2 students are involved in the programme this year. The heart of the programme is a baby (Baby Fletcher) who visits the group regularly over the whole academy year. A trained Roots of Empathy instructor called Ravia coaches students to observe baby Fletcher's development and label the baby Fletcher's feelings. The purpose is to raise levels of empathy resulting in more respectful and caring relationships, ultimately building the next generation of responsible citizens and effective parents.

