

**TRINITY ACADEMY  
NEWCASTLE**

**Drugs Alcohol and Tobacco Policy**

**Approved by the Resources Committee – October 2016**

**On behalf of the Full Governing Body**

**Next Review Date October**

**2017**

## **Trinity Academy Drugs, Alcohol and Tobacco Policy**

### **INTRODUCTION**

In its White Paper 'Tackling Drugs to Build a Better Britain' (May 1995), the Government sets out a new strategy to combat drug misuse. Academics clearly have a crucial role to play in educating young people on the consequences of drug use and misuse.

In response to our share concerns at a local and national level, we wish to state that as part of its care for the welfare of its pupils, this academy takes a pro-active stance, believing that Drug Education is a vital part of the Personal, Social and Health Education of every pupil. We wish to work towards being a Healthy Academy in all aspects of academy life.

The policy was formulated by the staff, representatives from the governing body and Relevant Staff. A Group of parents were involved in the consultation process.

It has been written in line with the recommendations made in the Drugs: Guidance for Academy (Dfes 0092/2004)

### **CONTEXT**

Drug Education forms a part of the statutory order for National Curriculum Science and will be provided in the broader context of PSHE. This provision will be supported by the academy's commitment to a healthy environment in which neither the misuse of drugs (including legal substances) by pupils, staff or visitors, nor the illegal supply of these substances is condoned.

We have also addressed drugs issues as they affect the whole academy in the areas identified within the National Healthy Standard.

We believe that drug education is a vital part of the personal, social and health education of every pupil. Drug education is more than just information, it is important that children have the knowledge, skills, understanding and attitudes to make positive choices in a drug using world.

### **DEFINITIONS AND BOUNDARIES**

This policy encompasses all legal drugs (including alcohol and tobacco), all illegal drugs, volatile substances (including NPS – Novel Psychoactive Substances) and unauthorised over the counter medicines.

The policy, in line with all other academy rules and expectations of behaviour, applies not only within the academy boundaries but on all academy visits, trips and residential trips. Including those made outside of normal academy hours. It will also be upheld on all academy buses and may be applied to the immediate vicinity of the academy if appropriate.

## **AIMS**

Through the curriculum and a supportive academy ethos, we aim to: provide accurate information about drugs, including medicines (over the counter and prescribed), volatile substances (including NPS – Novel Psychoactive Substances), alcohol, tobacco and illegal drugs.

- Increase understanding about the implications and possible consequences of drug use and misuse.
- Raise awareness of safety issues with regard to drugs.
- Explore attitudes towards drug use and misuse.
- Develop the skills necessary to make informed decisions
- Identify sources of personal support
- Raise young peoples self esteem
- Enable children to recognise a broad range of strategies to maintain emotional and physical health.
- To equip young people with the skills and confidence to deal with pressures from peers and society.
- To link drugs education in academy with the Science and PSHE curriculum especially the SEAL element of PSHE.

## **CONTENT**

Drug Education is taught at an appropriate level throughout each key stage beginning with the foundation curriculum through year 6, and is based on DFES Drugs: Guidance for Schools 2004.

We feel that our ethos at school supports our broad aim to support children's emotional and physical health in positive ways.

The school appreciates the valuable contribution of outside agencies, but recognises that their contribution alone does not constitute a complete drug education programme. We believe it is the responsibility of the academy to ensure that the contributions made by visitors to the classroom reflect our own philosophy and approach to the subject.

## **TEACHING METHODS**

“Good teaching of drug education shares many of the features of well-taught lessons in any subject” (Drug Education in Academys. OFSTED. 2005)

Effective drug education requires pupils to develop their understanding of drugs issues and appropriate skills and attitudes to assist them in making informed decisions. Teaching methods adopted in the classroom offer a rich variety of opportunities for active learning. Due to the sensitive and

sometimes controversial nature of the subject, ground rules will be negotiated and adopted (similar to those adopted in any circle time) and pupils' knowledge-level assessed prior to any input to ensure appropriateness of context.

## **THE ACADEMY ENVIRONMENT**

The academy is committed to promoting a healthy and supportive environment for the benefit of pupils, teaching and non-teaching staff and visitors. A smoking policy has been developed and accepted by staff and governors. The policy states that smoking is prohibited on any part of the academy premises, at the front of the building, the back of the building including the academy field and car parks. All incidents of smoking will be challenged, (refer also to smoking policy)

Similarly, the misuse of drugs (including legal substances such as alcohol) by pupils, staff or visitors is prohibited within the stated academy boundaries.

## **STORAGE AND ADMINISTRATION OF MEDICINES**

The academy acknowledges that, parents and carers have prime responsibility for their child's health and should provide us with information about their child's medical condition when appropriate. A contract will be agreed between the academy and the parent or carer and records kept appropriately. Medicines will be administered by named staff (refer to Health and Safety Policy). Where necessary, academy staff will receive training on specific medical conditions.

Other than an inhaler, no pupil should be in possession of medication at any time. All necessary medication is stored in either the refrigerator or secure locked cupboard in the medical room.

## **DRUG-RELATED INCIDENTS**

The academy will consider each incident individually, recognising that a variety of responses will be necessary to manage such incidents. We will consider very carefully the implications of any action taken and will seek to balance the interests of the persons involved with other academy members and the local community. Any sanctions enforced will be consistent with existing academy rules relating to behaviour, discipline, equal opportunities and exclusions; and will reflect the seriousness of the incident. After immediate medical needs have been addressed the nature and circumstances of any incident will be established and assessment made of the needs of the pupils involved. We recognise that any pupil misusing drugs may be in need of our support for an extended period of time or in exceptional

circumstances from an appropriate outside agency. Please note however that under the Misuse of Drugs Act 1971:

'It is an offence for the occupier or someone concerned in the management of any premises knowingly to permit or suffer on those premises the smoking of cannabis; or the production, attempted production, supply, attempted supply, or offering to supply of any controlled drug.'

## **POLICE**

In the event of an incident occurring within the academy ground the Police Protocols found in Appendix B at the end of this policy will be followed.

## **PARENTS & PUPILS**

All pupils and parents have access to the academy's policy. If young people are under the influence of drugs in academy we will firstly ensure their safety and undertake any emergency measures before any action is taken. We will follow the Police Protocols in any event supplied as an appendix at the end of this policy.

If parents are under the influence of drugs in academy then Police Protocols will again be followed.

If it is suspected that members of the community are supplying drugs on academy property the Police Protocols will again be followed.

## **SUPPORT**

We will provide pupil and parents with opportunities to gain appropriate support and information if they have worries or concerns about drug issues.

## **CONFIDENTIALITY**

Although it is important to maintain confidentiality throughout the handling of any incident or disclosure, pupils will be made aware that complete confidentiality cannot be guaranteed. This will help in retaining the trust of pupils and parents/carers and will ensure that the sharing of appropriate information is kept to a minimum.

## **RESPONDING TO THE MEDIA**

As drug-related incidents are likely to generate media interest, all members of staff have been advised not to respond to journalists' questions, but to refer journalists to the Head Teacher. The Head Teacher will make a considered response after seeking assistance from the local Authority Press Office.

## **ROLES & RESPONSIBILITIES**

The Head Teacher has overall responsibility for the policy and its implementation; for liaison with the Governing Body, parents/carers, LEA and appropriate outside agencies and pastoral who will have general responsibility for handling the daily implementation of this policy.

The nominated Governor with responsibility for drugs issues is Ann Calder.

## **STAFF SUPPORT & TRAINING**

The Head Teacher will ensure that all staff are adequately supported and trained. It is important that staff feel adequately trained to deliver drugs education and to implement this policy. We will ensure that staff are regularly consulted as to their training needs and training is provided as appropriate to keep abreast of developments in relation to drugs and drug issues.

## **MONITORING & EVALUATION**

This policy will be monitored regularly and evaluated annually. Any suggested amendments will be taken into consideration and adopted where appropriate.

\*Parents and carers are welcomed to record further comments on a copy of the policy kept in the academy office, these will be taken into account at review.

## References

1. Tackling Drugs Together, A strategy for England 1995-1998, 1995, HMSO, London
2. Circular 4/95, Drug Prevention & Academics, 1995, DFES London
3. Protecting young people - Good practice in drug education in academies and the youth service, 1998, DFES London
4. The Right Approach, 1999, SCODA (DrugScope), London
5. The Right Responses, 1999, SCODA (DrugScope), London
6. Drugs Education Curriculum Guidelines for Academics, 1995, Nottinghamshire County Council
7. Drug Education: Curriculum Guidance for Academics, 1995, DFE/Academy Curriculum and Assessment Authority London
8. Drug Education in Academics, 1997, OFSTED
9. Supporting Pupils With Medical Needs, 1996, DFES, London
10. The Management of Drug-related Incidents in Academics, 1998, Steve Kenny and Tom Cockburn, p18-21. SCODA/DfEE London
11. Drugs : Guidance for Academics 2004 (DfES 0092/2004)

Appendix A

## The Misuse of Drugs Act – 1971

CLASS A	CLASS B	CLASS C
<i>Heroin, Methadone Opium L.S.D. Ecstasy Any form of Magic Mushrooms Any Class B drug which is injected Cannabis Oil / skunk Crack/Cocaine</i>	<i>Amphetamines (Speed) Barbiturates Codeine Cannabis (if possessed /supplied by a minor)</i>	<i>Mild Amphetamines Tranquillisers (see below) DF 118 Cannabis Resin / Grass</i>

### Maximum Penalties

Possession – 7 years + fine

Trafficking – Life + fine

### Maximum Penalties

Possession – 5 years + fine

Trafficking – 14 years + fine

### Maximum Penalties

Possession – 2 years + fine

Trafficking – 5 years + fine

These penalties are in Crown Courts. In Magistrates Courts, the maximum sentence is 6 months imprisonment and a £2000 fine. The actual sentence someone gets will depend also upon the amount of the drug involved, their previous criminal record, their circumstances (e.g. a single parent) and the attitude of the magistrate/judge.

*Further information – Alcohol, solvents, cigarettes and poppers are not covered by the Misuse of Drugs Act 1971*

*Magic Mushrooms – It is not illegal to eat them but it is illegal to make them into a preparation such as tea or dry them out.*

Tranquilizers – It is not illegal to use them without prescription but it is illegal to give/sell them to other people for non-medical use. In this case, they are considered as Class C drugs.

Appendix B

## **DRUGS POLICY**

### RESPONSE TO SUBSTANCE MISUSE INCIDENTS IN ACADEMY

These guidelines relate primarily to police response to substance misuse incidents in academy and in particular drugs. The document has been designed to support academy drugs policies in line with DFES Guidelines 2003.

Over-riding Principles

Police response to substance misuse incidents should: be consistent across the Force and be based on clear and accessible guidelines available to police officers and educationalists.

Management of academies is the responsibility of the Head, Governors (or management board) and the Local Education Authority (LEA). Police response should compliment management responsibility to pupils but should not conflict with the police responsibility to investigate offences under the Misuse of Drugs Act 1971.

Decisions concerning young people who are involved in substance misuse incidents at academies are better made in partnership between police and academies rather than in isolation.

This policy will be managed by Chief Inspector Communities Youth and Race Relations Dept to ensure its communication across the Nottinghamshire Police area.

Academy managers (Head teachers, Governors, LEA) will be expected to have an up to date Substance Misuse/Drug Incident Policy.

Guidelines to Police Involvement in Drug Related Incidents in Academies.

Drugs Definitions

Drug Strategies in Academies and Supportive Legislation

Police Response to a Drug Related Incident in Academy

Types of Incidents and Suggested Procedures

Aide Memoir for Police Officers

Drugs Identification Guide

Appendix C

### **Special Educational Needs – Guidance for using visitors**

Checklist:

Make sure that the visitor has experience of working with SEN students.

Check they are able to support you academy's general and specific aims for drugs education and life skills e.g. do they encourage the students to take more responsibility for their lives around medication.

Discuss and adapt the content of the session thoroughly during a pre-visit session.

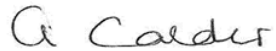
Make sure the visitor has met the students before the session.



If they are adapting a 'mainstream' session make sure that it is not simply 'dumbed down' and that it is not patronising or levelled at too young an age group either in it's portrayals, images or aims.

Ask them to bring lots of visuals and practical objects to support the session – make sure they don't use any written materials if they are inappropriate.

**Signed on behalf of the Governing Body:**

A handwritten signature in cursive script that reads "A Calder".

**Ann Calder (Chairperson of the Governing Body)**

**Date: 4.10.2016**