

**TRINITY ACADEMY
NEWCASTLE**

Homework Policy

**Approved by the Resources Committee – October
2016**

Next Review Date – October 2017

Homework Policy

Rationale

This policy has been produced on the basis of consultation with staff. It is designed to provide a coherent framework from which departments can develop a consistent and effective approach to homework taking into consideration pupils of all ages and levels of ability.

Purposes and Principles of homework:

- To extend and reinforce class work
- Be varied and manageable
- Be challenging but appropriate
- Promote self-confidence and self-reliance
- Provide possible indications of underachievement
- Involve parents in the learning process
- Encourage good organisational skills
- Reflect the breadth and balance of the curriculum

Types of Homework:

- Finishing off work not completed in class
- Revision in preparation for an assessment/exam
- Learning of newly taught materials or vocabulary
- Reading or researching specific materials/topics
- A specific assignment or self-contained project/investigation

Frequency of Homework – (1 piece for each subject)

KS2 English, Mathematics and spelling every week

KS3 English and Mathematics every week, spelling where appropriate

KS4 English and Mathematics every week, revision where appropriate

KS2/KS3/KS4 will receive project based homework from non-core subject areas on a half termly basis. These will be through the foundation subjects.

Lower School

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	History	Art	RE	Geography	Technology

Upper School

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Employability	ICT	PSD	PE	Music

Issued homework must be completed

If pupils fail to complete homework a number of things will happen. These may include:

- Doing a reinforcement exercise
- Letter sent home to parents
- Parents being contacted by their class tutor
- Missing out on Power of Choice points
- Making progress in their academic studies

Pupils who do their homework and always hand it in on time will:

- Receive praise from their teachers
- Be given recognition from their teachers and Assistant Head
- Collect Power of Choice points for each piece returned
- Benefit from making progress in their academic studies

Pupils should also take advantage of the Academies homework clubs during and after school and always discuss any homework difficulties with teachers.

Role of Staff

All teachers should establish a high expectation that homework will be done by everyone and that failure to do this will be treated seriously. To encourage this staff should:

- Support Assistant Heads in the development and implementation of the homework policy
- Issue homework in accordance to the frequency detailed in this policy
- Ensure that it is appropriate for the pupils
- Praise pupils who return homework on time, and display examples of good homework
- Provide opportunities to complete work in school via lunchtime/afterschool clubs
- Record all homework on SIMS
- Mark homework timeously and in relation to the assessment and marking policy
- Provide parents/carers with guidance about how to support their child to improve

Assistant Heads have a crucial role in ensuring that the whole school policy is being put into practice. They should:

- Monitor and evaluate the effectiveness of the homework programme
- Ensure that the whole school policy is being put into practice
- Provide rewards and sanctions for completion where necessary
- Reinforce the importance of homework at assemblies
- Issue leaflets to parents informing them of the Academies policy on homework and encourage them to become involved in this part of their child's learning
- Contact parents if pupils are referred
- Report back to staff regarding the actions taken on non-return of homework

Pastoral Staff have an active role in monitoring the pupils and using the information on homework as an indicator of how pupils are coping. They should:

- Inform class teachers of any circumstances that might affect a pupil's ability to hand in homework
- Monitor the consistent non return of homework by specific pupils and where appropriate organise parental interviews to discuss further

Parents Role – it is important to form a strong partnership of all those involved in a child's education. We therefore encourage parents to participate in their child's education by accepting their part in overseeing the work done at home. They should:

- Speak with their child regularly about homework and discuss the importance of completing homework
- Provide a suitable environment in which homework can be completed
- Contact the school if their child is having difficulties with homework or if there are extenuating circumstances which would prevent the return of homework
- If their child is absent, ensure that they catch up with any uncompleted class work or homework
- Respond to any communication on the non-completion of homework and discuss this with their child.

Reporting to parents

Reports at every stage will comment on homework.

Communication to parents will also include comments on homework

All homework should be recorded on SIMS once per assessment period

The performance indicators will be:

- Monitored and reviewed via lesson observations, work scrutiny and student interviews
- An improvement in independent learning skills
- An improvement in learning attainment
- Planning that reflects homework
- Increase in the homework tasks handed in
- Feedback from parents

Monitoring and Review

The Assistant Heads and Site Managers are responsible for monitoring adherence of the policy.

Signed on behalf of the Governing Body:

A Calder

Ann Calder (Chairperson of the FGB)

Date: 04.10.16

