

TRINITY ACADEMY NEWCASTLE TRUST

Homework Policy

**Approved by the Committee – October 2017
On behalf of the Board**

Next Review Date – October 2018

Homework Policy

Rationale

Homework is a key part of making students more proactive and self-sufficient in assessing and controlling their own learning. It is intended to increase students' autonomy and organisational skills. Homework is a major vehicle for Assessment for Learning: it is marked using clear criteria and informs students of where they are and how they can improve.

Parents and carers can play a key part in homework both in terms of having a greater understanding of their child's learning and in supporting the school in implementing this policy effectively.

Purposes and Principles of homework:

- Encourage students to take charge of their own learning.
- Motivate students to do their best and make good progress.
- Inform students what they have to do to do to improve their work and what they have achieved.
- Allows staff to gather information which informs planning, teaching and target setting.
- Tracks students' achievement and progress.
- Incorporates the best practice associated with Assessment for Learning

Frequency of Homework – (1 piece for each subject)

KS2 English, Mathematics and spelling every week
KS3 English and Mathematics every week, spelling where appropriate comp
KS4 English and Mathematics every week, revision where appropriate

In addition to the above KS2/KS3/KS4 will receive project based homework from non-core subject areas on a half termly basis and should be completed by the end of each half term.

Lower School

Autumn 1 04.09.17–20.10.17	Autumn 2 30.10.17-22.12.17	Spring 1 08.01.18-09.02.18	Spring 2 19.02.18-29.03.18	Summer 1 16.04.18-25.05.18	Summer 2 04.06.18-20.07.18
Science	History	Science	RE	Geography	Science

Upper School

Autumn 1 04.09.17–20.10.17	Autumn 2 30.10.17-22.12.17	Spring 1 08.01.18-09.02.18	Spring 2 19.02.18-29.03.18	Summer 1 16.04.18-25.05.18	Summer 2 04.06.18-20.07.18
Science	Employability	ICT	PSD	PE	Music

Pupils should also take advantage of the Academies homework clubs during and after school and always discuss any homework difficulties with teachers.

Role of Staff

All teachers should establish a high expectation that homework will be completed by everyone. To encourage this staff should:

- Support Assistant Heads in the development and implementation of the homework policy
- Issue homework in accordance to the frequency detailed in this policy
- Ensure that it is appropriate for the pupils
- Praise pupils who return homework on time, and display examples of good homework
- Provide opportunities to complete work in school via lunchtime/afterschool clubs
- Record all homework on SIMS once per assessment period
- Mark homework timeously and in relation to the assessment and marking policy
- Provide parents/carers with guidance about how to support their child to improve

Assistant Heads have a crucial role in ensuring that the whole school policy is being put into practice. They should:

- Monitor and evaluate the effectiveness of the homework programme
- Ensure that the whole school policy is being put into practice
- Reinforce the importance of homework at assemblies
- Issue leaflets to parents informing them of the Academies policy on homework and encourage them to become involved in this part of their child's learning

Tips for Parents

Keep a designated homework area at home.

Help keep a routine for your child when they come to do homework.

Praise and encourage your child to help boost their confidence.

Refrain from completing your child's homework for them.

Use the after-school homework club

Don't get stressed out by homework - if you are, your child will be too. If there is an issue please contact us.

Reporting to parents

Reports at every stage will comment on homework.

Communication to parents will also include comments on homework.

Signed on behalf of the Governing Body:

A handwritten signature in black ink, appearing to read 'P. J. Carter', with a long horizontal stroke extending to the right.

Peter Carter (Chairperson of the Board)

Date: 11.10.17