

**TRINITY ACADEMY NEWCASTLE
TRUST**

HOMEWORK POLICY

**Approved by the Committee – November 2018
On behalf of the Board
Next Review Date – November 2019**

Rationale

Homework is a key part of making learners more proactive and self-sufficient in assessing and controlling their own learning. It is intended to increase learners' autonomy and organisational skills. Homework is a major vehicle for Assessment for Learning: it is marked using clear criteria and informs learners of where they are and how they can improve. This policy only applies to Pre 16 learners.

Parents and carers can play a key part in homework both in terms of having a greater understanding of their child's learning and in supporting the Trust in implementing this policy effectively.

Purposes and Principles of homework:

- Encourage learners to take charge of their own learning.
- Motivate learners to do their best and make good progress.
- Inform learners what they have to do to do to improve their work and what they have achieved.
- Allows staff to gather information which informs planning, teaching and target setting.
- Tracks learners' achievement and progress.
- Incorporates the best practice associated with Assessment for Learning

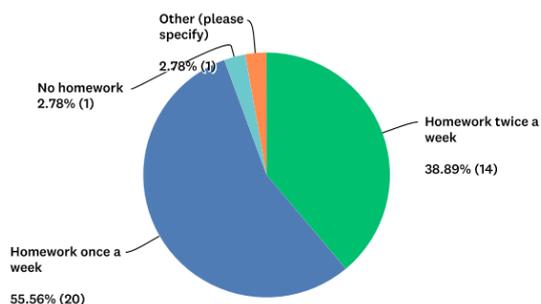
New for 2018/2019

In response to 56% of parents requesting homework once per week and 72% requesting homework to be accessible online.

Homework Questionnaire for Parents - March 2018

Q3 I would like my child to receive...

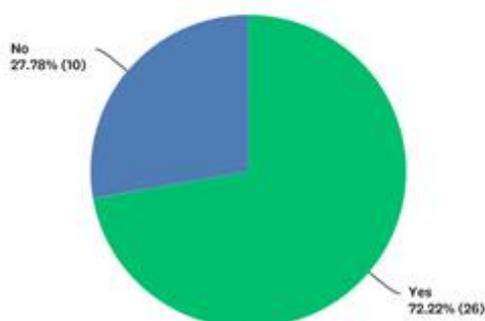
Answered: 36 Skipped: 0



ANSWER CHOICES	RESPONSES	
Homework twice a week	38.89%	14
Homework once a week	55.56%	20
Homework once a fortnight	0.00%	0
No homework	2.78%	1
Other (please specify)	2.78%	1
TOTAL		36

Q4 I would like my child to be able to access homework online

Answered: 36 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	72.22%	26
No	27.78%	10
TOTAL		36

The Trust have introduced an Online Tool – Doodle, which allows homework to be assigned to individuals or groups at an appropriate level. This tool can be used to introduce new topics, re-enforce already taught learning or consolidate learning in the form of quizzes and assessment.

Doodle can also be used independently by learners, in-class or at home, to revise or complete further work at their own pace.

Frequency of Homework – (1 piece for each subject)

- KS2 English, Mathematics and spelling every week
- KS3 Online English and Mathematics every week, spelling where appropriate
- KS4 Online English and Mathematics every week, revision where appropriate

In addition to the above KS2 will receive project based homework from non-core subject areas on a half termly basis and should be completed by the end of each half term.

Autumn 1 03.09.18– 26.10.18	Autumn 2 05.11.18- 21.12.18	Spring 1 07.01.19- 15.02.19	Spring 2 25.02.19- 05.04.19	Summer 1 23.04.19- 24.05.19	Summer 2 03.06.19- 19.07.19
Science	History	Science	RE	Geography	Science

Learners should also take advantage of the Trusts homework clubs during and after the Trust day and always discuss any homework difficulties with teachers.

KS2 Homework Clubs:

Tuesday break time and Thursday before the Trust day

Upper School Homework Clubs:

Monday after Trust day – English

Thursday after Trust day – Mathematics

Science after Trust day – alternative Wednesdays

Role of Staff

All teachers should establish a high expectation that homework will be completed by everyone. To encourage this staff should:

- Support Assistant Heads in the development and implementation of the homework policy
- Issue homework in accordance to the frequency detailed in this policy
- Ensure that Homework is appropriate for all learners
- Praise learners who return homework on time, and display examples of good homework
- Provide opportunities to complete work in school via lunchtime/afterschool clubs
- Provide parents/carers with guidance about how to support their child to improve

Assistant Heads have a crucial role in ensuring that the whole Trust policy is being put into practice. They should:

- Monitor and evaluate the effectiveness of the homework programme
- Ensure that the whole school policy is being put into practice
- Reinforce the importance of homework at assemblies
- Issue leaflets to parents informing them of the Academies policy on homework and encourage them to become involved in this part of their child's learning

Tips for Parents

Keep a designated homework area at home.

Help keep a routine for your child when they come to do homework.

Praise and encourage your child to help boost their confidence.

Refrain from completing your child's homework for them.

Use the after-school homework club.

Don't get stressed out by homework - if you are, your child will be too. If there is an issue please contact us.

Reporting to parents

Reports at every stage will comment on homework.

Communication to parents will also include comments on homework.

Signed on behalf of the Board:



Peter Carter (Chairperson of the Board)

Date: November 2018