

Pupil Premium Evaluative Report – 2016-17

Trinity Academy Newcastle receives Pupil Premium funding for 79% of it's population.

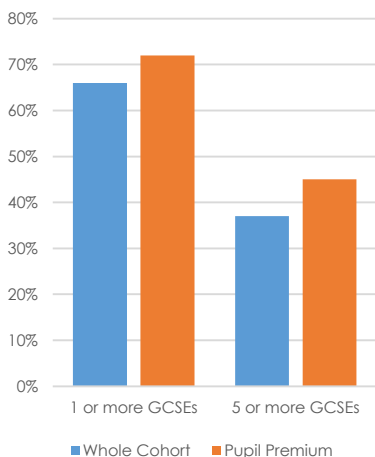
How did Trinity spend the funding?

- Enrichment activities to develop learning opportunities through social and cultural experiences
- Targeted learning resources and facilities to individual needs
- Resources to improve and maintain attendance
- Enhancing technology
- Programmes to engage and educate parents

What has been the impact?

- Significant improvements in students making progress over the past 3 years.
- Students leaving Trinity with increasingly more qualifications (average of 7 2016/17)
- There is no evidence of an attainment gap between disadvantaged students and their counterparts
- Parents overwhelmingly positive about the work the school does to support their children. 100% agree that the school is a warm, welcoming place. 100% say they receive valuable information about their child's progress.
- Attendance for pupil premium students has increased by 3.1 percentage points over 5 years.
- The proportion of Pupil Premium students involved in behaviour incidents has reduced over the past 3 years

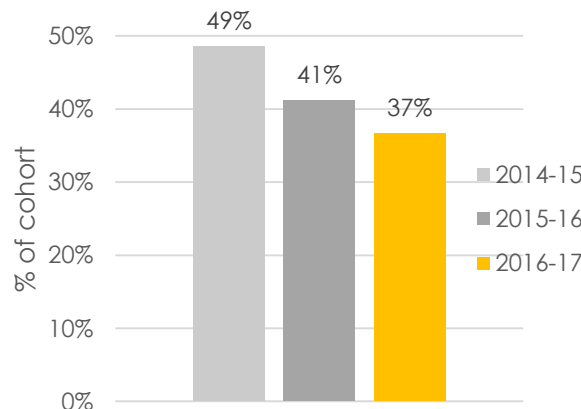
KS4 GCSE Outcomes



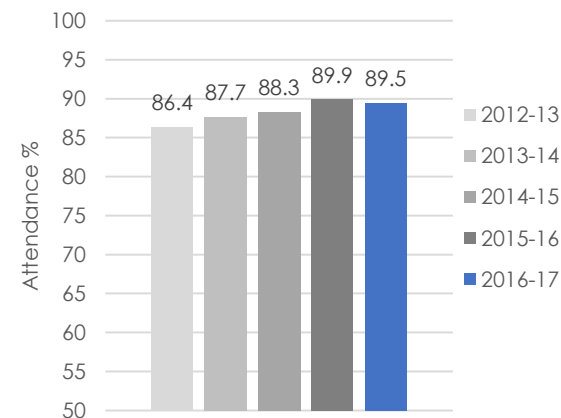
KS2 Average Scaled Score



Proportion of PP students involved in incidents



Attendance



Aims & Priorities

- Draw further upon EEF Toolkit when planning for 2017/18
- Further track the impact of interventions
- Pupil Premium update with all staff

