

Trinity Academy – Pupil Premium 2015-16 Evaluative Report

Context

The Pupil Premium Grant is an amount of money the government allocates to each school, to support all pupils to reach their potential. It should be used to “help schools narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds”.

At Trinity School 79% of students are eligible for the Pupil Premium, this is well above the national average.

How did Trinity spend the funding?

The strategy for 2015/16 built upon the success of spend in 2014/15. It comprises of 5 elements:

Support	How often? By whom?	Proposed Impact	Funding Contribution from PPG
Enrichment Activities <ul style="list-style-type: none"> • Breakfast Club • Afterschool club • Outdoor Education 	Daily X2 per week X2 per term	Pupils receive a healthy breakfast and ready to embark upon lessons Pupils are introduced to new experiences	£975 £550 £2500
Targeted Learning Resources <ul style="list-style-type: none"> • 1:1 intervention • Lower School Core subject resources (Bug Club/RM maths) • Upper School core subject resources (Mental Maths, news subscriptions, reading) 	1hr per week Daily Daily	Pupils receive intervention targeted to their individual needs Underachievement is rapidly targeted	£49,280 £1,611 £880
Attendance <ul style="list-style-type: none"> • Attendance Officer • Family support worker • Attendance Support 	Full time	To improve attendance to 89%	£26,094 £26,000 £16,345 £3,197
Outreach (provision for hardest to reach students) <ul style="list-style-type: none"> • Staffing • Resources 	On Tracc Team 19 tudents	Students receive bespoke teaching to meet complex needs. Student’s access external testing Students are well prepared for next steps.	£85,281
Supportive Behaviour programme <ul style="list-style-type: none"> • Power of Choice 	Daily	Pupils are motivated to achieve Pupils are rewarded for positive behaviour towards learning	£25,000

What has been the impact?

Whole School Findings

Analysis of achievement of year groups demonstrates that Pupil Premium students' attainment is alongside and at times above their peers. A higher proportion of students met or exceeded their targets in English and Maths than the previous year.

The attendance for students who receive the Pupil Premium was 89.9%. This was a 1.6%-point increase from 2014/15.

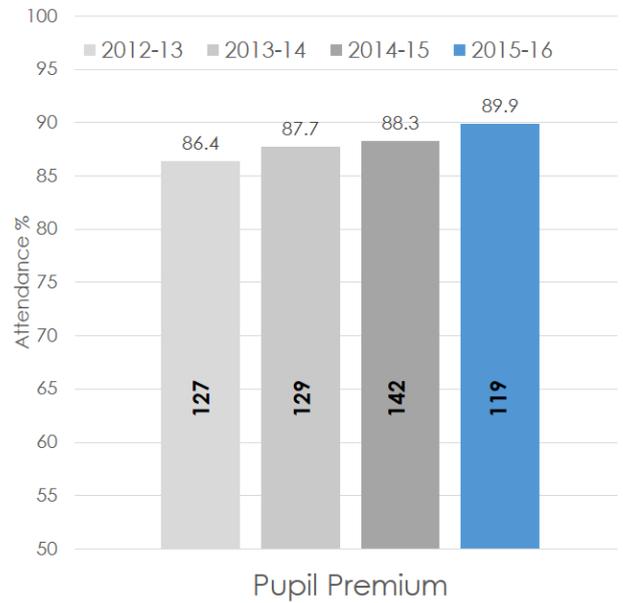
Evaluations of each Pupil Premium strategy show significant impact on supporting disadvantage students to reach their potential.

Support	Impact
Enrichment Activities <ul style="list-style-type: none">• Breakfast Club• Afterschool club• Outdoor Education	48% of students accessed breakfast club 39% of students attended after school clubs 60% of students attended the Outdoor education programme
Targeted Learning Resources <ul style="list-style-type: none">• 1:1 intervention• Lower School Core subject resources (Bug Club/RM maths)• Upper School core subject resources (Mental Maths, news subscriptions, reading)	English: 70% of the PP students have made or exceeded the expected rate of progress. This is a significant improvement over last year's PP performance (45%) Maths: 78% of our PP students have made or exceeded the expected rate of progress. This is a 5 percentage-point improvement over last year's (73%) performance. Underachievement is targeted – 56% of intervention plans enabled students to make accelerated progress in order to meet or exceed targets.
Attendance <ul style="list-style-type: none">• Attendance Officer• Family support worker• Attendance Support	Attendance 2016/17 for pupil premium students was 89.9%, this surpassed the target by 0.9%. Attendance has improved for pupil premium students year on year for 4 years. 6 families on Strengthening Families x 2 groups (12 altogether) 4 families on ADHD Parent factor Family support worker is working intensively with 6 Families; is attending meetings on 5 other families; and is working with 4 parents through Friends of Trinity.
Outreach (provision for hardest to reach students) <ul style="list-style-type: none">• Staffing• Resources	17 students were engaged part of outreach programme who were otherwise not engaged in schooling. 50% of Year 11 students achieved at least one qualification, 58% were successfully enrolled onto post 16 pathway.
Supportive Behaviour programme <ul style="list-style-type: none">• Power of Choice	The number of incidents involving pupil premium students reduced by 25% from the previous year.

Pupil Premium Progress



Pupil Premium Attendance



Pupil Premium Behaviour Over the years...

